

**Assignment: Write an Ode that meets the following requirements:**

- A minimum of 20 lines
- A minimum of 2 stanzas
- Must use a rhyme scheme that is maintained throughout the ode
- Must use a rhythm or beat pattern that is maintained throughout the ode
- Must use a minimum of three poetic devices in the ode
- At least 1 example each of a simile, metaphor, and personification - 5 examples of figurative language total. (For instance, you can have 2 similes, 2 metaphors, and 1 example of personification).

Remember - poets very deliberately pick just the right word and image for each line of their poems - there is a purpose for each word in the poem. Your ode should reflect this.

**Ode Poem Rubric- Grading Rubric**

	2	1.5	1	.5	My points
<b>Message</b>	The main idea of my poem expresses emotions or thoughts about something I love.	The main idea of my poem is kind of clear and not easily identified.	The main idea of my poem is really hard to identify. The main idea is not unique.	There is no main idea to my poem.	
<b>Words and Phrases</b>	The words and phrases in my poem are vivid and they support the main idea and tone of my poem.	The words and phrases in my poem are sort of vivid, and most of them support the main idea and tone of my poem.	The words and phrases in my poem aren't really vivid and do not connect to the main idea.	The words and phrases in my poem do not seem carefully selected.	
<b>Flow/Rhyme</b>	The layout and punctuation of my poem enhance the understanding of the poem. A rhyme scheme is used throughout the poem	Some use of line breaks, layout and rhythm. A rhyme scheme is used but	Most use of line breaks, layout and rhythm add to the poem.	Little or no attempt to use line breaks, layout or rhythm.	
<b>Presentation/ Length</b>	My poem has 2 or more stanzas of 10 lines each.	My poem has 2 or more stanzas of 8-10 lines each.	My poem is only one stanza of 8-10 lines.	My poem is less than 10 lines long.	
<b>Poetry Devices</b>	I used three or more examples of poetry devices from my Unit 2 notes. These examples are used correctly and enhance the poem.	I used two examples of poetry devices from my Unit 2 notes. These examples are used correctly.	I used one poetry devices from my Unit 2 notes. This example is used correctly.	I used no examples of poetry devices. Or, if they are used, they are not used properly.	
<b>Conventions/ Neatness</b>	I have few minor errors, if any, which do not detract from my overall poem. Poem is typed.	I have some errors that don't distract too much from my overall poem.	I have many errors that detract from my overall poem.	I have so many errors that my poem is difficult to read.	
<b>Writer's Note</b>	I included a writer's note that gave a detailed answer to each of the 3 questions.	I included a writer's note that gave an answer to each of the three questions.	I included a writer's note that gave an answer to two or one of the three questions.	I did not include a writer's note with this poem.	<b>x4</b>
<b>Total</b>					<b>/20</b>